



PERSON SPECIFICATION – Professional Tutor in Teacher Education – Primary English and SEND

Methods of assessment

Application form **(A)**

Interview **(I)**

Presentation **(P)**

Educational Requirements	Essential (E)/Desirable (D)	Method of assessment
First degree or equivalent	E	A
M Level Qualification in the area of Education	D	A
HEA Fellowship status or equivalent (or a willingness to attain such)	D	A/I
QTS	E	A/I
Experience	Essential (E)/Desirable (D)	Method of assessment
Teaching at postgraduate level and /or undergraduate levels	D	A/I
Recent, relevant and significant teaching and leadership experience in the UK schools sector	E	A/I
Recent experience of leading school improvement initiatives	D	A/I
An appreciation of the opportunities and challenges faced by leaders of schools	E	A/I
Experience of Ofsted inspections within a HE or School setting and of wider inspection / review frameworks	E	A/I
Ability to support students both academically and pastorally	E	A/I
Skills and Knowledge	Essential (E)/Desirable (D)	Method of assessment

• Thorough understanding of the SEND Code of practice and how to support children with SEND	E	A/I
• Ability to contribute to the teaching of primary English and the wider primary curriculum	E	A/I
• Ability to develop and use effective, flexible and innovative approaches to teaching	E	A/I
• Effective management and organisational skills	E	A/I
• Ability to work both independently and within a team	E	A/I
• Ability to communicate effectively (both orally and in writing)	E	A/I/P
• Willingness to take on a leadership role commensurate with the grade	E	A
• Familiarity with, and competent use of, sector-standard Virtual Learning Environment	E	A/I
• Commitment to personal development and updating of knowledge and skills	E	A/I
• Effective problem solving skills	E	A/I
• High degree of professionalism	E	A/I
Any other requirements	Essential (E)/Desirable (D)	Method of assessment
• Commitment to the Mission and Values of Liverpool Hope	E	A/I
• Ability and willingness to contribute to school-wide and university-wide activities including curriculum development and student recruitment (including interviews)	E	A/I

• Ability to demonstrate an understanding of, and commitment to, equality and diversity, and its practical application	E	A/I
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